



BARWON LEARNING CENTRE.
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BARWONL-
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TERM 4, 2017.

- Reports by our students.
- Report on senior class room activities.
- Principal's Message..
- A public service announcement..



Lovely
Lauren is
BACK!

Lauren Townsend was a well loved teacher at our school from 2014 –2016. She returned to teach here at the beginning of Term 4. The students were thrilled to see her on her occasional visits to Moree throughout the year. WELCOME BACK MISS LAUREN.



Miss Lauren has undertaken the big job of transitioning our students back to their base schools with the support they need to achieve the best outcomes.



My Holidays and coming back to Barwon. Peter Knox-Wright

In the holidays, my family and I went to Walgett and Warren to see family. We were out of town for a few days.

When we came back to Moree, my mates and I went to the river. The river was cold. But it was fun because we jumped off a cliff into the river.

After the holidays finished, I came back to school at Barwon Learning Centre.

Last Friday, Barwon Learning Centre went to the Moree Pool. It was a very hot day, but the pool was blue and deadly.

After school on Friday, my mates and I went down to the rap studio. We made a new track.

This week, we cooked veggie bake and potato bake with Julie. We also cooked Chinese food with Lewis.

Everyday, Brocke, Steven, Aunt Kim, and I play footy.

Lewis teaches us about life forms, aliens, and ghosts in class.

Peter Knox-Wright,
20/10/2017.



Principals Message— Margaret Hayes



Schools really are very busy places as staff work to meet the personal, social, learning and Cultural needs of every student.

This term we have been very fortunate to have one of our permanent teachers return to Barwon Learning Centre.

Lauren Townsend is a valuable member of our team and is currently relieving in the role of Assistant Principal.

At the moment we are at various stages of supporting students to return to their base schools. Regular school attendance is an issue which deserves all our best efforts.

There is no surprise that research shows that students who maintain regular school attendance achieve better outcomes than students with poor attendance.

At Barwon Learning Centre each class has a maximum of seven students with a classroom teacher and a school learning support officer.

This staff/student ratio is important in supporting the implementation of each student's individual learning and behaviour plan.

Each day a student does not attend school, is a day of lost learning opportunities.

There is an expectation that parents and caregivers will ensure the attendance of their child every day a school is open.

In the event of an absence, there is the requirement to provide an explanation such as a telephone call, written note, text message or email to the school within seven days of the first absence.

The partnerships between home and school are very important in planning and implementing strategies to support regular attendance at school, including communicating with the school if they are aware of issues impacting on their child's attendance or engagement at school.

Mrs Belinda French is excited to be attending a three day professional development course in Tamworth Wednesday to Friday, relating to teaching Aboriginal languages.

At Barwon Learning Centre we endeavour to promote Culture and Aboriginal spirituality as a source of true healing for our Indigenous students.

Our school is benefitting from having Ms Julie Wheeler undertaking a twelve week placement with us as part of her mandated requirements for her Master of Social Work degree.

Julie has very quickly developed positive relationships with our students who respond well to her genuine interest in them, her very calm manner and infectious laughter.

I have always believed that at a good school there is laughter from both students and staff.....I also believe that quality schools have staff and students laughing together.

Throughout each year Public schools in NSW collect and analyse a variety of evidence relating to the performance of their school across a range of measures.

This evidence is reported in the Annual School Report.

Each school aims for continuous improvement, and the honesty of responses from all stakeholders increases the opportunities for schools to acknowledge what they are doing well, and to target areas for improvement.

Our school has a positive relationship with the Poche Dental team who regularly set up a dental surgery at our school.

With signed parental permission, students have had access to a dentist for a check up and any necessary dental work.

A significant amount of dental work has been done, without even a moan or whimper.....now that is quality dentistry.

Each of our students has received a toiletry bag with toothbrush, toothpaste, water bottle, pencils etc. as a gift from the Poche team.

I really enjoy all my encounters with members of our school community, both formally and informally.

Please do not hesitate to contact us if we can be of assistance.

Kind regards,
Margie Hayes
0411316200

This term at Barwon Learning Centre-Lewis Taylor

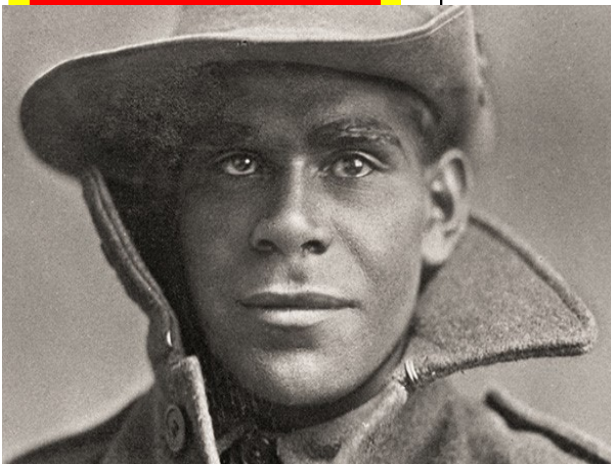
LEWIS TAYLOR



Earlier this term at Barwon Learning Centre, the senior class focused on three main units of work.

These were;

Looking at the possibility of the existence of aliens, and how we separate our beliefs from things such as proof and evidence. I'm hoping this unit of work, which was based on the science curriculum, helped students to be more think about what they are told by others more deeply.



Exploring Australian government, and how the political system in Australia works. This unit hopefully helped students to realise how government decisions and government programmes affect them and their lives.

Looking at the causes behind World War One. This unit looked at why different nations went to war in 1914, Australia's involvement in the war, and the service of Aboriginal soldiers during this conflict. I hope students gained a deeper and more informed understanding of war, and the reasons behind war, through studying this unit.

Students have also been doing regular cooking classes, and will be undertaking transition activities to get them back into mainstream schooling.

Senior students will also be working on improving their mathematical abilities. Mathematics will focus on fractions as well as maths problems based on money.

Last but not least, students will be focusing on resume writing and developing their skills in relation to applying for a job. I believe this is a practical skills set that will assist all students greatly in coming years.

I'm hoping the rest of this term will be a productive term for the Barwon senior kids, and I'm hoping the work they do will help with their successful return to Moree Secondary College.

Julie Wheeler



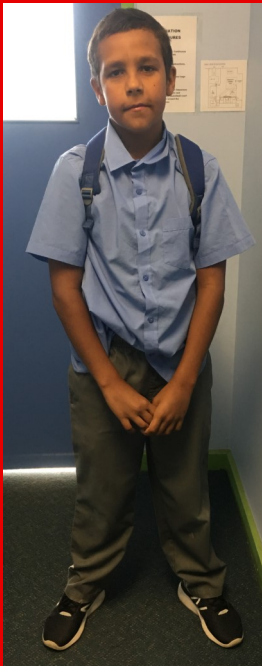
Julie Wheeler

Hi my name is Julie and I am currently visiting Moree, doing my field placement as a social worker.

I chose to come to Moree and work at the Barwon Learning Centre, as I feel that I could learn so much about Aboriginal culture, the history of Moree and using a reparative system within the school setting.

I have a background in counselling and community services, with an open door policy. So, if you would like to drop in, have a chat, teach me about Moree or have a cuppa feel free. I am looking forward to meeting you.

Transition News

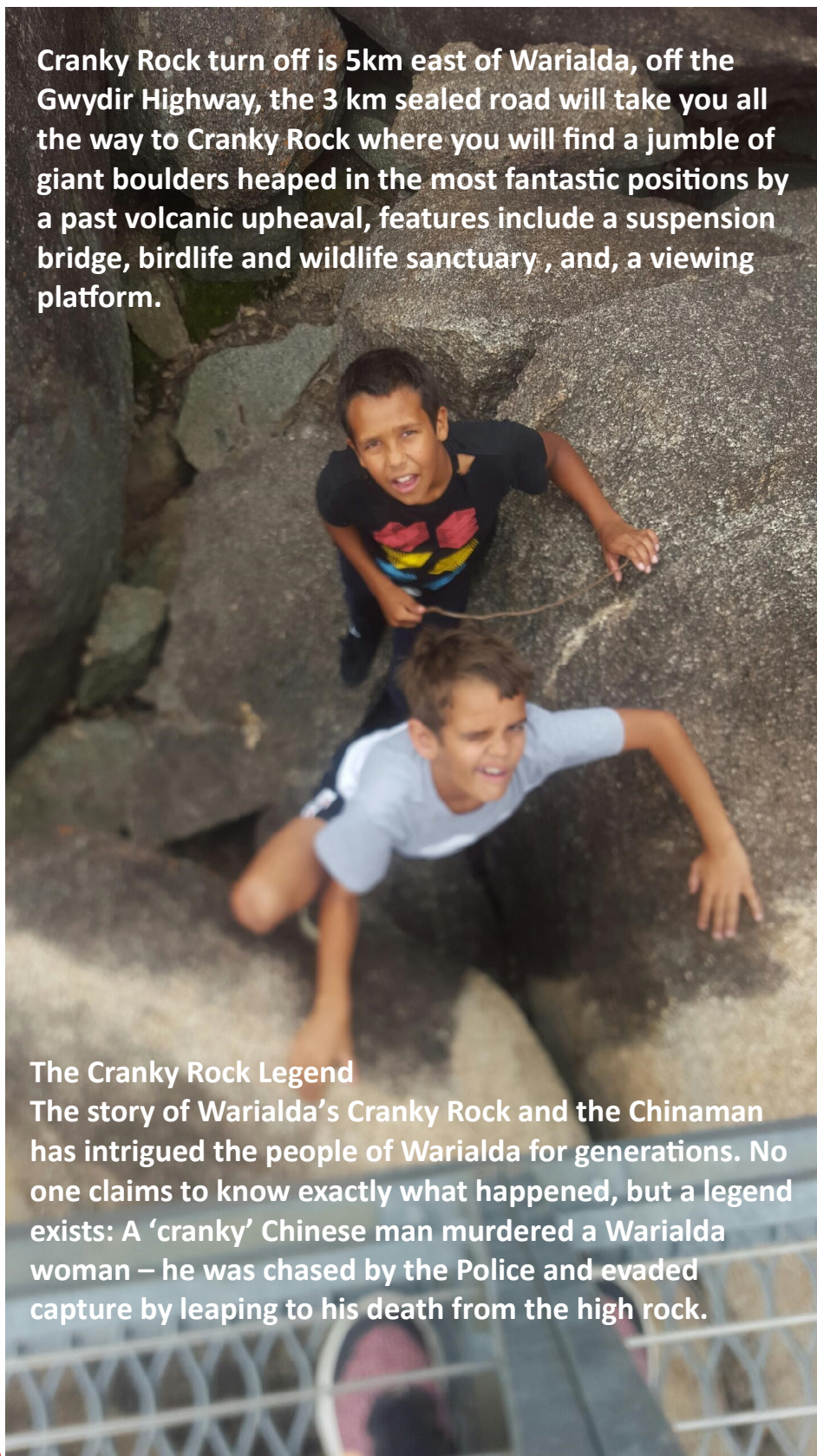


Out On Country



Excursion to Cranky Rock-20/10/2017

Cranky Rock turn off is 5km east of Warialda, off the Gwydir Highway, the 3 km sealed road will take you all the way to Cranky Rock where you will find a jumble of giant boulders heaped in the most fantastic positions by a past volcanic upheaval, features include a suspension bridge, birdlife and wildlife sanctuary, and, a viewing platform.



The Cranky Rock Legend

The story of Warialda's Cranky Rock and the Chinaman has intrigued the people of Warialda for generations. No one claims to know exactly what happened, but a legend exists: A 'cranky' Chinese man murdered a Warialda woman – he was chased by the Police and evaded capture by leaping to his death from the high rock.



Back at Barwon-Steven McCall



This week at school, we did some cooking.

We cooked veggies and potato bake with Julie.

Later in the week, we cooked Chinese food with Lewis.

Last week, we went to the pool for Fun, Safety, and Respect Day. We had hot chips and sauces for lunch.

20/10/2017.



FOOD



Mrs French's Easy 3 Ingredient Scones

Ingredients

3 cups of self raising flour.

250ml lemonade.

250ml thickened cream.

Instructions

Preheat your oven to 240 degrees.

Line a baking tray with paper.

Sift the flour into a large bowl and add the lemonade and cream.

Use a butter knife to combine the ingredients.

Tip the mix onto a floured surface and gently shape into a rectangle.

Use a cookie cutter or a glass to cut out the scones.

Place into the oven and bake for 12 minutes or until golden.

They will sound hollow when cooked.

Allow to cool for a few slightly until serving with jam and cream.



Recipe-Apricot Chicken



This term at Barwon Learning Centre, students have been taking cooking lessons.

Two of our students, Peter Knox-Wright and Brocke Brown, have both been involved in cooking chicken dishes for staff and students.

Below is a recipe Peter is cooking this term; Apricot Chicken.

Recipe for Apricot Chicken;

Ingredients;

1 packet of French Onion Soup Mix.

840 grams of apricots (or a small tin of apricot nectar).

8 Chicken legs (or other chicken pieces).

Flour.

Method;

Step 1-Preheat oven to 180C.

Step 2-Season flour with salt and pepper, and place in a large bowl. Roll chicken pieces in flour until well coated. Place in Casserole dish.

Step 3-Heat together apricots and soup mix in a pot until thickened. Pour over chicken pieces. Cover and bake in oven for one and a half hours.

Step 4-Serve with rice.





No junk food at Barwon Leaning Centre.

No KFC, no McDonald's.

No lollies, no cordial, no chips, and no chocolate.

Please encourage your child to pack a healthy lunch, or eat the lunch provided at the school.

We are trying to promote a healthy culture at this school, and would appreciate the help of all parents and carers.